



GEOGRAPHY - LONG TERM PLAN - 2025/2026

Year group	Unit 1	Unit 2	Unit 3	Extra Unit
Reception	Journeys <i>My Community / where I live.</i>	People who help us <i>Polar Habitat (leads into Year 1)</i>	Rainforest (leads into Year 2/5) <i>Climate change & Looking after the Oceans</i>	
Year 1	Local Area <i>Where do we go to school?? Where do we live? How do we read maps and plan routes?</i>	Seven Continents	Cold places: what is it like at the North and South Pole?	Local to global <i>How can we identify special places? Annotating our map of the school grounds Describing and locating our favourite places The seven wonders of the natural world Human wonders of the world</i>
Year 2	London in the UK <i>The UK - what kind of place is it?</i>	Oceans and Seas	Understanding Brazil	
Year 3	Building locational knowledge: United Kingdom Land use: how diverse are local and UK landscapes?	Climate zones: What are they and why do they matter? The Water Cycle : Why is it important? Water, Weather and Climate	Local area : how is it changing?	



Year 4	Settlements : where do people live and why?	Building locational knowledge: Europe Europe: How diverse are the landscapes and places? Europe: What is it like to live in Northern Italy?	Migration Population Local Area : what needs changing?	How do we power the world? Sustainable world : does it matter how we live?
Year 5	Rivers : what's special about them? Coasts: what happens when the land meets the sea	Building locational knowledge North and South America : how diverse are the places and landscapes? Why does the Amazon matter?	Natural resources: what are they, where are they found, why are they so important?	Local to global: why are trees and forests important?
Year 6	Mountains, volcanoes and earthquakes.	Building locational knowledge : hemispheres and tropics. Biomes Timezones	Compare UK with Japan	Farms & Factories : where does our food come from? Global trade :how do we get our stuff? Globalisation Local Fieldwork (Links to PSHE) Around the world in 80 days : what have we learnt about the world?