



ENGLISH SPEAKING AND LISTENING - LONG TERM PLAN

2025/2026

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listen and respond appropriately to adults	Listen and respond appropriately to adults	Listen and respond appropriately to adults	Listen and respond appropriately to adults	Listen and respond appropriately to adults	Listen and respond appropriately to adults	Listen and respond appropriately to adults
Ask relevant questions to extend understanding and knowledge	Maintain attention and participate actively in collaborative discussions	Maintain attention and participate actively in collaborative discussions	Maintain attention and participate actively in collaborative discussions	Maintain attention and participate actively in collaborative discussions	Maintain attention and participate actively in collaborative discussions	Maintain attention and participate actively in collaborative discussions
Consider and evaluate different viewpoints	Ask relevant questions to extend understanding and knowledge	Ask relevant questions to extend understanding and knowledge	Ask relevant questions to extend understanding and knowledge	Ask relevant questions to extend understanding and knowledge	Ask relevant questions to extend understanding and knowledge	Ask relevant questions to extend understanding and knowledge
Speak audibly and fluently with an increasing command of Standard English. Select and use appropriate register effectively.	Consider and evaluate different viewpoints	Consider and evaluate different viewpoints	Consider and evaluate different viewpoints	Consider and evaluate different viewpoints	Consider and evaluate different viewpoints	Consider and evaluate different viewpoints
Recite poetry, rhyme, short pieces of prose by heart, using appropriate tone, pace and register (see Reading progression)	Speak audibly and fluently with an increasing command of Standard English. Select and use appropriate register effectively.	Speak audibly and fluently with an increasing command of Standard English. Select and use appropriate register effectively.	Speak audibly and fluently with an increasing command of Standard English. Select and use appropriate register effectively.	Speak audibly and fluently with an increasing command of Standard English. Select and use appropriate register effectively.	Speak audibly and fluently with an increasing command of Standard English. Select and use appropriate register effectively.	Speak audibly and fluently with an increasing command of Standard English. Select and use appropriate register effectively.
Use relevant strategies to build vocabulary	Recite poetry, rhyme, short pieces of prose by heart, using appropriate tone, pace and register (see Reading progression)	Recite poetry, rhyme, short pieces of prose by heart, using appropriate tone, pace and register (see Reading progression)	Recite poetry, rhyme, short pieces of prose by heart, using appropriate tone, pace and register (see Reading progression)	Recite poetry, rhyme, short pieces of prose by heart, using appropriate tone, pace and register (see Reading progression)	Recite poetry, rhyme, short pieces of prose by heart, using appropriate tone, pace and register (see Reading progression)	Recite poetry, rhyme, short pieces of prose by heart, using appropriate tone, pace and register (see Reading progression)
Articulate and justify answers, arguments and opinions	Use relevant strategies to build vocabulary	Use relevant strategies to build vocabulary	Use relevant strategies to build vocabulary	Use relevant strategies to build vocabulary	Use relevant strategies to build vocabulary	Use relevant strategies to build vocabulary



Give well-structured descriptions, explanations and narratives for different purposes	Articulate and justify answers, arguments and opinions	Articulate and justify answers, arguments and opinions	Articulate and justify answers, arguments and opinions	Articulate and justify answers, arguments and opinions	Articulate and justify answers, arguments and opinions	Articulate and justify answers, arguments and opinions
Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	Give well-structured descriptions, explanations and narratives for different purposes	Give well-structured descriptions, explanations and narratives for different purposes	Give well-structured descriptions, explanations and narratives for different purposes	Give well-structured descriptions, explanations and narratives for different purposes	Give well-structured descriptions, explanations and narratives for different purposes	Give well-structured descriptions, explanations and narratives for different purposes
Participate in discussions, presentations, performances, role play/improvisations and debates	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
	Participate in discussions, presentations, performances, role play/improvisations and debates	Participate in discussions, presentations, performances, role play/improvisations and debates	Participate in discussions, presentations, performances, role play/improvisations and debates	Participate in discussions, presentations, performances, role play/improvisations and debates	Participate in discussions, presentations, performances, role play/improvisations and debates	Participate in discussions, presentations, performances, role play/improvisations and debates