



# Community Cohesion

Policy Document No. 19

**Eastcourt Independent School**

**August 2017**

**Previous review:**

**Next review: August 2018**

1. To develop self-motivated, responsible community members and active citizens of the world.
    - 1.1 To ensure our pupils have a sense of belonging in a community where everyone is working towards the same values and principles in which diversity is celebrated.
    - 1.2 To promote a climate where all members of the community are valued and respected, and show understanding of each other.
    - 1.3 To eliminate all forms of discrimination, on the grounds of race, gender, disability, sexuality, age, religion and belief.
    - 1.4 To ensure pupils are provided with the opportunity to experience, understand, celebrate and value diversity to prepare for an adult life in a multi-racial, interdependent world.
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## EASTCOURT AND COMMUNITY COHESION

2. There are three areas where we can contribute most to Community Cohesion.

### **Teaching, Learning and the Curriculum**

- 2.1 We have high expectations of all our pupils and strive for excellence in teaching and learning. Our curriculum provision supports high standards of attainment, promotes shared values and builds pupils' understanding of the diversity that surrounds them, encouraging them to recognise similarities and appreciate different cultures, religions or beliefs, ethnicities and socio-economic backgrounds.
  - 2.1.1 Our Personal, Social and Health Education (PSHE) curriculum and the SEAL programme help pupils to recognise their feelings, develop self-esteem, value differences and to challenge prejudice, discrimination and stereotyping.
  - 2.1.2 Our Religious Education (RE) curriculum contains a significant multi-faith dimension.
  - 2.1.3 We ensure that the school's resources (including reading materials, ICT programs, library books and displays) are appropriate and promote diversity.
  - 2.1.4 We have a programme of curriculum-based activities which develop pupils' understanding of community and diversity including, for example, visits to places of worship.
  - 2.1.5 Assemblies promote diversity through the celebration of festivals and events from different religions. We also try to involve members of the local and wider community where possible.

## **2.2 Equality and Excellence**

- 2.2.1 We aim to ensure equal opportunities for everyone to succeed at the highest level possible.
- 2.2.2 The school has developed an Equal Opportunities Policy and a Disability Policy and Access Plan which are regularly reviewed.
- 2.2.3 The school regularly reviews other school policies and publications to ensure that all documentation is inclusive.
- 2.2.4 We ensure that all members of staff understand and follow school guidelines on reporting any incidents relating to discriminatory behaviour.
- 2.2.5 We monitor incidents of racism and bullying.
- 2.2.6 We monitor and review the school's Behaviour Policy, and our Sanctions and Rewards systems.
- 2.2.7 We monitor pupil feedback through regular discussions and surveys.

## **2.3 Engagement and Extended Services**

- 2.3.1 We strive to build a strong supportive partnership with parents through our parents' evenings, family workshops, half-termly curriculum information sheets and encouraging ongoing dialogue through reading record books and an open door policy.
- 2.3.2 We have an active Parent Association which organises various events.
- 2.3.3 We ensure that the pupil voice is heard through questionnaires and the School Council.
- 2.3.4 We maintain links with local agencies such as social care, the police and fire service.